

## Making a Great Impression on the Job





## Agenda

- What is a great impression?
- Making a great impression is...
  - Situational
  - Responsibility
  - Behavioral
  - Competence







## What You'll Learn Today

#### At the end of this workshop, you will be able to...







Describe professionalism and how it is measured in the workplace Explain why professionalism is important Identify tangible ways you can practice professionalism in the workplace





COMMUNICATION





**CRITICAL THINKING** 



### CAREER READINESS COMPETENCIES

Obtaining requisite competencies that broadly prepare college graduates for a successful transition into the workplace.















NACE Job Outlook 2023 Report

## What comes to mind when you think about professionalism?

**CONNECT. INSPIRE. EMPOWER** 



## Bringing our whole selves to work

#### **Intersecting identities**

None of us are ONE identity

#### Not all identities are salient

The strength of specific identities is fluid throughout life

#### You are not a token

Individuals are not responsible for representing an entire group that shares a particular identity



Adapted from Diverse Teams at Work, Loden, Gardenschwartz & Rowe, Irwin, 1994



## Making a Great Impression is SITUATIONAL







### **Making a Great Impression is Situational**

#### Ask clarifying questions



Dress Code What is the dress code? Casual Fridays? Dressing for your schedule?



Boundaries Are there defined office hours? Open door policy/shared space? Quiet time?



Communication What are the expectations? Preferred methods? Zoom calls - video on?





## **Making a Great Impression is Situational**

#### Dress Code



#### **Safety first**

If you work in a lab or field setting, dress according to safety recommendations

#### Focus on fit

No matter your style or store, look for tops and bottoms that fit you well

#### **Comfort is key**

Discomfort in your clothes can be distracting, both to yourself and your colleagues – find options that make you feel your best so you can do your best



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## **Case Study**

Mia is a Creative Writing major at UCR and is in their second week as a social media intern with the County of Orange. Last week, Mia's supervisor shared that today they would be in and out of meetings, however Mia has a question about a task they are working on. At noon, Mia notices that their supervisor is in their office alone.

How should Mia approach the situation?



## Making a Great Impression is RESPONSIBILITY





### Making a Great Impression is Responsibility Building credibility

#### Be realistic about timelines

Avoid over-promising on how quickly you can accomplish a task If you find yourself needing more time, it's ok to ask

#### Follow through on responsibilities

If you say you'll take something on, commit to completing it Give yourself time to learn your new role before taking on extra projects

#### Ask for support when you need it

You don't have to know everything right away Ask clarifying questions or seek input from colleagues if needed

#### Using sick/vacation/personal time

Be mindful of work cycle and who will cover for you on sick time Determine notification preferences when asking and/or notifying other staff "You are what you do, not what you say you'll do."



## Making a Great Impression is Responsibility

#### **Branding in e-mail communications**

To example email Add email address last	Cc Bcc
Transportation to Marketing Meeting Clear subject line	
Dear Taylor,	
Thank you for meeting with me yesterday. I wanted to see if you were available sometime this week to discuss plans for how we plan to g the marketing meeting.	get to
My car is getting serviced and I wanted to discuss other transportation options in case my car isn't ready by our meeting. I am available tomorrow at 12 pm but please feel free to let me know what time works for you this week. Feel free to email or call me at (555) 553-2345. You for your time.	Thank
Sincerely, Courtney	
Courtney Highlander Student Assistant, Student Athletics Department Treasurer, Student Organization Class of 2023 Student, University of California Phone: (555) 553-2345 I Email: courtney.highlander@ucr.edu	



#### Be mindful of your response time, formality of message, and CC/BCC/Reply All

## Making a Great Impression is Responsibility

#### Branding in meetings (phone, video, or in-person)

#### Prepare ahead of time

If you know the agenda ahead of time, know what you hope to share or learn through the conversation

#### Gather the necessary information

Name, contact information, reason for reaching out, and next steps following the conversation

#### Texting

Communicate as you would in an e-mail, unless your supervisor or organization allow for more casual conversations

#### **Punctuality**

Arrive on time or slightly before to avoid falling behind schedule, and avoid going longer than the pre-scheduled time

#### Follow up

Many meetings end with some action items and timelines – stick to these as well as you can

#### Acknowledge mistakes

If you're late, miss a deadline, or mispronounce someone's name, remember than no one is perfect! Acknowledge the error and focus on doing better next time



## Making a Great Impression is BEHAVIOR





### Making a Great Impression is Behavior On the job

#### It's not what you say, but how you say it

When communicating feelings and attitudes, **7%** of the message is conveyed by the words spoken, **38%** from the tone of voice used, and **55%** from body language.\*

#### **Put away distractions**

Cell phone, food, side conversations

#### **Balance contributions**

Ask questions, provide input, and leave space for others to do the same. If you notice a colleague (or yourself) is frequently spoken over, redirect the conversation back





\*Mehrabian, A. (2007). Nonverbal communication. New Brunswick, NJ; Aldine Transaction

## Making a Great Impression is Behavior

#### Work events, parties, social media

#### **Being Social at Work**

You may be invited and decide to attend social events through work – be mindful of your behaviors (alcohol, disclosing information you would not in the workplace, utilizing the space to discuss work when not appropriate)

#### **How Others Perceive You Digitally**

Be cognizant of your social media privacy settings, who you are connected to, what you are sharing. Utilize your social media platforms wisely/differently.

#### **Being Inclusive**

These types of events tend to show how you engage with others naturally in conversation. Be wary of being "cliquey" and find ways to intentionally include others, get to know the people you work with!



## Making a Great Impression is COMPETENCE





## Making a Great Impression is Competence

#### Doing your best work and being your best self





#### **Being Reliable**

Offer support when you have the capacity to do so rather than letter others do the work and heavy lifting

#### Seeking Professional Development

You are worthy of further development and your company should afford you opportunities to do so! Seek out possibilities and describe to your team/supervisors why this is important to your work



#### **Clarifying Expectations**

Know what is expected of you and your work when you start a new role, function, or project - this will enable you to showcase your strengths effectively and keep everyone on the same page



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## Case Study 1

Janae is a Business major with a concentration in Accounting at UCR and is interning at Google in the Finance Department over Summer 2021. Janae is brainstorming a budget proposal for a new project and the turnaround for submission of this project is 2 weeks. Janae is feeling a bit overwhelmed because they do not feel like they know exactly what their role is in presenting this proposal.

What should Janae do?



## Case Study 2

James is a Mechanical Engineering major at UCR and just started their internship with Northrop Grumman in the Space Systems Group. James has a class assignment that is due tomorrow and James noticed that they have an hour of free time within their shift.

Should James work on their class assignment during internship hours?



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## **Case Study 3**

Richard is a Liberal Arts major at UCR and is in their second year of college. Richard just started a teaching assistantship with John W. North High School, and they are working with seniors. Richard notices that one of the students in the class requested to follow them on Instagram and sent a direct message.

How should Richard respond?





## **Case Study 4**

Natalie, a Biology major at UCR is doing research in a lab on-campus. They need to send an email to a grad student in the lab to set a meeting date to go over their research results. **Please critique the following email draft:** 

### Hey,

We need to meet regarding a research results. When are you free? My schedule is super packed and am wondering if you can work around my schedule. Please let me know what days work for you and I will confirm. -Natalie



# QUESTIONS?





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