



ABOUT THE CAREER CENTER

Core Values

Communication:

Practice empathetic listening to establish strong relationships.

Inclusion:

Career Specialist - College of Natural & Agricultural Sciences

Career Specialist – School of Business

Intentionally provide programming that includes accessibility, equity, social mobility, and intersectionality.

Collaboration:

Partner with diverse stakeholders to share ideas and resources.

Innovation:

Remain open to change and be willing to take risks.



GENERAL USAGE

Class Level* of Students Who Came to See Us

First-Year	7%	
Sophomore	9%	
Junior	21%	
Senior	44%	
Master's	6%	
Doctorate	11%	
Alumni	2%	



^{*}Determined by number of units at time of visit.

College of School of StudentsWho Came to See Us (Counseling and Drop-In)

Marlan and Rosemary Bourns College of Engineering	16%
School of Business	12%
College of Humanities, Arts, and Social Sciences	47%
College of Natural & Agricultural Sciences	18%
School of Education	4%
School of Public Policy	3%
School of Medicine	<1%

Gender of Students Who Came to See Us (Counseling and Drop-In)

•	
Male	36%
Female	63%
Non-Binary/Third Gender	1%
Prefer Not to State	<1%



Ethnicity of Students Who Came to See Us (Counseling and Drop-In)

American Indian or Alaska Native	<1%
Asian/Asian American	24%
Black or African American	3%
Hispanic, Latino, or of Spanish Origin	35%
International	8%
Multi-Racial	17%
Native Hawaiian or Other Pacific Islander	<1%
Unknown	2%
White	11%



First-Generation Status of Students Who Came to See Us (Counseling and Drop-In)

First-Generation College Student	46%
Not First-Generation College Student	54 %

Pell Grant Recipient Status of Students Who Came to See Us (Counseling and Drop-In)

Pell Grant Recipient	41%

Not Pell Grant	Eno
Recipient	79 /







256 STUDENTS **ORGANIZATIONS** 30 OB FAIR

STUDENTS

ORGANIZATIONS

ORGANIZATIONS 38

158 **STUDENTS**

ORGANIZATIONS

ORGANIZATIONS 114 GRADUATE

STUDENTS

ORGANIZATIONS

STUDENTS

ORGANIZATIONS ENGINEERING @ **STUDENTS**

ORGANIZATIONS INTERNSHIP, GOVERNMENT,

STUDENTS

<u>=</u>:05 103 **STUDENTS**

STUDENTS

ORGANIZATIONS HEALTH PROFESSIONS FAIR + EXPO **STUDENTS**

ORGANIZATIONS

STUDENTS

TOTAL **ORGANIZATIONS**

STUDENTS

Class Level of All Students Who Attended Career Fairs

First-Year	Sophomore	Junior	Senior	Master's	Doctorate	Alumni
3%	6%	21%	47%	20%	2%	2%

events hosted in 2020-21.



EMPLOYERS

Career Postings, Student Employment, and Internships in Handshake

Type of Employment	No. of Unique Companies	No. of Positions
Full-Time	4,209	26,618
Temporary/Contract/Freelance	2,657	2,350
International/Jobs Abroad	101	430
Internships	2,155	12,302
Work-Study	54	159
Part-Time On-Campus	63	230
Part-Time Off-Campus	895	2,429
Remote/Work from Home	1,309	2,778

11,443 47,296 **TOTALS**



Unique Employers Engaged with UCR Students Last Year:

Employers That Engaged with UCR Students (Sample)

Center for Land-Based Learning

Eide Bailly

Los Angeles Department of Water and Power

Marine Corps Officer MARINES







Goldman Sachs





SUCCESS AFTER COLLEGE

IOB
DISCOVERY
SERIES Q

Learn what you can do with your college degree!

Peach seaturing professionals from various industries and seaturing professionals from your consider.

Peach seaturing and performance from the industries are seatured and peach of the peach o

*Salary reported for graduates who are employed full time (over 30 hours/week). Data sourced from Class of 2021 preliminary First Destinations Survey data.

(CLASS OF 2021)*

Average Salary (Class of 2021)*	Undergraduate	Graduate
College of Humanities, Arts, and Social Sciences	\$47,009	\$62,079
College of Natural & Agricultural Sciences	\$39,165	\$64,466
Marlan and Rosemary Bourns College of Engineering	\$68,640	\$91,302
School of Business	\$56,895	\$83,462
School of Education	(INSUFFICIENT DATA)	\$52,651
School of Public Policy	\$38,920	\$80,000
Overall Average	\$50,125.80	\$72,326.67

Student Job Industry Type

Arts/Entertainment	2%
Business Services	15%
Education	15%
Engineering/Technology/Utilities	16%
Government	7%
Manufacturing/Distribution/ Operations/Industrial Goods	6%
Other	5%
Retail/Consumer Goods	12%
Sciences	6%
Social Service/Non-Profit	2%
Healthcare	15%

How Current Position Was Found

was roullu	Undergraduate	Graduate
Advertisement	2%	2%
Other Online Databases	22%	21%
On-Campus Interviews	1%	2%
Handshake	14%	8%
Social Media	14%	9%
Direct Contact with Employer	10%	9%
Networking	20%	29%
Internship Converted to Career	3%	4%
UCR Career Fair	4%	5%
Advancement/Continued Previous Employment	7%	7%
Career Center Referral	2%	3%

Types of Graduate Programs

Arts/Humanities	5%
Business/Finance/Management	13%
Communications	2%
Counseling	8%
Education Teaching/Administration	20%
Engineering/Computer Science	13%
Law	13%
Medicine	5%
Other Health Professions	5%
Pharmacy	1%
Physical/Natural Sciences	13%
Public Administration/ International Relations	5%
Social Science	2%

Location of Employment



Sample of Employers That Hired Our Students Last Year

- Amazon
- Accenture
- Apple
- Booz Allen Hamilton
- Chase
- City Year
- County of Riverside
- County of San Bernardino
- County of San Diego
- Curative
- CVS Health
- Deloitte
- Easterseals Southern California
- Esri
- EY LLP
- Facebook
- Gilead Sciences, Inc.
- Goldman Sachs
- Google
- Honeywell
- Kohl's
- Liberty Mutual Insurance
- Loma Linda University
- NASA Jet Propulsion Laboratory
- Riverside Unified School District
- Teach for America
- The Walt Disney Company
- UC Irvine
- UC Riverside
- Webtoon Entertainment

Thank You to Our 2020–21 Corporate Alliance Partners

- City Year
- Consolidated Electrical Distributors (CED)
- Inland Empire Utilities Agency
- U.S. Marine Corps
- National General Insurance
- The Princeton Review
- Sherwin-Williams
- Sorenson Engineering
- Southern California Edison

Class of 2020 Six-Month Survey Employment Outcomes

Post-Grad Program

Not Seeking

Employment

Employed

Seeking Employment

CAREER PLANNING AND COUNSELING

Workshop Evaluations

Presenter was organized, prepared, and	ed, and focused.	
Agree	99%	

Presenter was respectful of my identity(ies) and experiences.

Agree 93% (6% N/A)

Overall met my expectations.

Agree 98%

Would recommend to other students.

Agree 97%

"I really like how this workshop helped me find ways to get involved and find jobs. There are many resources to help with the process of getting interviews and career planning."

Counseling Evaluations

Access: My virtual appointment was easy to schedule and navigate.		
Agree	98%	
Information: My counselor understood my concerns and provided useful information or assistance.		
Agree	100%	
Behavior: My counselor was prompt, professional, and courteous.		
Agree	INN%	

Return: I would return to the Career Center again if I needed assistance or information.

Agree 100%

Preparation: As a result of my visit, I feel better prepared to effectively compete for a job or graduate school position.

Agree 98% (2% N/A)



"Overall, the meeting was succinct, information and increased my confidence in my success and ability to take the next step forward."

Career Readiness Competencies

As a result of my career counseling appointment, I have a better understanding of how to develop and apply the following career readiness competencies:

Critical Thinking/Problem Solving Agree 88% (12% NOT DISCUSSED) Self-Awareness Agree 92% (8% NOT DISCUSSED) Communication Agree 90% (10% NOT DISCUSSED) Professionalism Agree 79% (21% NOT DISCUSSED) Teamwork Agree 77% (23% NOT DISCUSSED) Leadership Agree 77% (23% NOT DISCUSSED) Technology Agree 80% (20% NOT DISCUSSED) Diversity, Equity & Inclusion Agree 71% (29% NOT DISCUSSED) 100%	readiness competencies:			
Self-Awareness		Critical Thinking/Problem Solving		
Agree		Agree		100%
Communication		Self-Awareness		
Agree		Agree		100%
Professionalism		Communication		
Teamwork		Agree		100%
Teamwork		Professionalism		
Agree 77% (23% NOT DISCUSSED) 99% Leadership Agree 77% (23% NOT DISCUSSED) 100% Technology Agree 80% (20% NOT DISCUSSED) 100% Diversity, Equity & Inclusion Agree 71% 100%		Agree		100%
Leadership Agree 77% [23% NOT DISCUSSED] 100% Technology Agree 80% [20% NOT DISCUSSED] 100% Diversity, Equity & Inclusion Agree 71% 100%		Teamwork		
Agree 77% (23% NOT DISCUSSED) 100% Technology Agree 80% (20% NOT DISCUSSED) 100% Diversity, Equity & Inclusion Agree 71% 100%		Agree		99%
Technology Agree 80% [20% NOT DISCUSSED] 100% Diversity, Equity & Inclusion Agree 71% 100%		Leadership		
Agree 80% 100% Diversity, Equity & Inclusion Agree 71% 100%		Agree		100%
Diversity, Equity & Inclusion Agree 71%	Technology			
Agree 71% INN%		Agree		100%
ASICC	Diversity, Equity & Inclusion		& Inclusion	
		Agree		100%

Total Career Assessments

- MBTI: 62
- Strong Interest Inventory: 41
- Emotional Intelligence: 16
- CareerLeader: 0
- Focus2: **869**

Total Assessments of UCR Students:



988







Thank you to all of our Career Readiness Partners, including:

Office of Alumni Engagement Athletics Creat'R Lab University Communications

DIVISION OF ENROLLMENT SERVICES

Educational and Community Outreach Financial and Administrative Services Team Financial Aid Office of the Registrar Undergraduate Admissions



OFFICE OF THE PROVOST

A. Gary Anderson School of Management
Academic Resource Center
College of Humanities, Arts, and Social Sciences
College of Natural & Agricultural Sciences
Education Abroad
Graduate Division Grad Success
Health Professions Advising Center

International Students and Scholars Marlan and Rosemary Bourns College of Engineering School of Business

School of Education Undergraduate Education University Honors

STUDENT AFFAIRS

African Student Programs
Asian Pacific Student Programs
Associated Students of UCR
Chicano Student Programs
Ethnic & Gender Centers
Graduate Student Association

Guardian Scholars/Office of Foster Youth Support Services

LGBT Resource Center

Native American Student Programs

Residential Life

Student Disability Resource Center

Student Life Campus Accessibility Task Force

Undocumented Student Programs

Veterans Resource Center

Women's Resource Center

THANK YOU

This information is accurate and reliable at the time of publication but may change without notice. Please contact the Career Center for the most up-to-date information. (01/22)



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