Family Game Plan
THE KEY TO YOUR STUDENT’S FUTURE
AGENDA

• Ice Breaker
• Fact or Myth Activity
• Career Center Services
• Career Center Family Message
AT AGE 18...

Turn to your neighbor and ask them the following questions

1. At age 18, at what point were you in the career decision making process?

2. Who or what resources did you look for to help you with that process?
We serve as the light, the satellite, and the GPS.

Our goal is to show students options based on their interests, values, skills, and personality.

We let them decide and we show them the directions of how to get there.

In the end, they’re the driver; it’s their decisions. We provide guidance to help them see the bigger picture.
FACT OR MYTH
FACT OR MYTH #1

The majority of students find themselves in a career field related to their major.

MYTH
According to data from Career Builder, a national survey was conducted by Harris Interactive found that 47% of college-educated workers reported not working in the field of their major.

U.S. Census Bureau also found that 74% of those who have a bachelor's degree in STEM are not employed in STEM occupations.

*Career Builder, 2013, U.S. Census Bureau: American Community Survey, 2014*
FACT OR MYTH #2

Declaring a major before 3rd year still allows students to graduate in four years.

FACT
80% of students change their major at least once. Data shows students who made a FINAL decision by the end of their 2nd year were still able to graduate in four years.

Major exploration can lead to:
- Knowledge of all the options
- Identifying a major that fits interests and skills

FACT OR MYTH #3

Specific training and experience in one’s chosen field are the most important variables in finding a job after graduation.

MYTH
### NACE Job Outlook 2017: Top 10 qualities/skills

<table>
<thead>
<tr>
<th>Rank</th>
<th>Quality</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Problem-solving skills</td>
<td>82.9%</td>
</tr>
<tr>
<td>2.</td>
<td>Ability to work in a team</td>
<td>82.9%</td>
</tr>
<tr>
<td>3.</td>
<td>Communication skills (written)</td>
<td>80.3%</td>
</tr>
<tr>
<td>4.</td>
<td>Leadership</td>
<td>72.6%</td>
</tr>
<tr>
<td>5.</td>
<td>Strong Work Ethic</td>
<td>68.4%</td>
</tr>
<tr>
<td>6.</td>
<td>Analytical/Quantitative Skills</td>
<td>67.5%</td>
</tr>
<tr>
<td>7.</td>
<td>Communication Skills (verbal)</td>
<td>67.5%</td>
</tr>
<tr>
<td>8.</td>
<td>Initiative</td>
<td>67.5%</td>
</tr>
<tr>
<td>9.</td>
<td>Detailed-oriented</td>
<td>64.1%</td>
</tr>
<tr>
<td>10.</td>
<td>Flexibility/adaptability</td>
<td>60.7%</td>
</tr>
</tbody>
</table>

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Internships are a great way to gain real world experience and often lead to job offers.

FACT
<table>
<thead>
<tr>
<th>ATTRIBUTE</th>
<th>2018 AVERAGE INFLUENCE RATING</th>
<th>2017 AVERAGE INFLUENCE RATING</th>
<th>2016 AVERAGE INFLUENCE RATING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has completed an internship with your organization</td>
<td>4.6</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Has internship experience in your industry</td>
<td>4.4</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Major</td>
<td>3.8</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Has held a leadership position</td>
<td>3.7</td>
<td>3.9</td>
<td>3.9</td>
</tr>
<tr>
<td>Has general work experience</td>
<td>3.7</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Has no work experience</td>
<td>3.4</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>High GPA (3.0 or above)</td>
<td>3.4</td>
<td>3.6</td>
<td>3.5</td>
</tr>
<tr>
<td>Has been involved in extracurricular activities (clubs, sports, student government, etc.)</td>
<td>3.3</td>
<td>3.6</td>
<td>3.6</td>
</tr>
<tr>
<td>School attended</td>
<td>2.8</td>
<td>2.9</td>
<td>2.9</td>
</tr>
<tr>
<td>Has done volunteer work</td>
<td>2.7</td>
<td>2.6</td>
<td>2.8</td>
</tr>
<tr>
<td>Is fluent in a foreign language</td>
<td>2.2</td>
<td>2.1</td>
<td>2.2</td>
</tr>
<tr>
<td>Has studied abroad</td>
<td>2.2</td>
<td>2.0</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Source: Job Outlook 2018, National Association of Colleges and Employers. 5-point scale where 1 = No influence at all; 2 = Not much influence; 3 = Some influence; 4 = Very much influence; 5 = Equivalent influence to the average wage for attributes.
CAREER CENTER SERVICES
OUR SERVICES

**Counseling**
- Career Planning/Assessments
- Skill Building Workshops
- Graduate School Planning
- Resume/Interview Preparation
- Career Development Programs

**Networking/Online**
- Employer Panels, Major Events and Networking Events
- Twelve Career Fairs
- On-Campus Interviews
- Online Job and Internship Resources
- Employer Visits
Location:
Across University Lecture Hall & Surge Building (Behind the Book store)
CAREER CENTER WEBSITE
ATTENTION:

› Handshake is replacing SCOTLink. Current UCR student should have received an invitation to join Handshake today (6/25). Incoming freshmen and transfer students should be receiving an invitation to join Handshake later in the summer.

› We are open during summer! Please visit us at the Career Center Plaza (entrance next to UNLH) or call 951-827-3831 to schedule.

Handshake replaced SCOTLink as of July 1st, 2018. Please log in to create your profile.
Find The Career You Were Destined For

Everyone wants a career that they love, but not everyone knows how to plan for it. We can help. Follow these steps to discover the career that’s meant for you and plan your path straight to it. Download a copy of the UCR Career Center’s Career Decision Making Process for a step-by-step approach!

Plan Your Path

1. Take an assessment.
2. Explore careers.
CAREER PLAN SERIES
Map Your Career Plan For Success!

Want Success? Follow The Career Plan.
Follow these year-to-year checklists all the way to your ideal career. We can help you make the right academic choices, choose the best work experience and access the Career Center services that will help you get there.

For college-specific career plans, please see College Liaison Programs.

Download Your Career Plan:

FIRST YEAR CAREER PLAN
SECOND YEAR CAREER PLAN
THIRD YEAR CAREER PLAN
SENIOR YEAR CAREER PLAN

Handshake replaced SCOTLink as of July 1st, 2018. Please log in to create your profile.
Guiding You to Career Success

UCR’s Career Center offers a variety of programs to assist all students on their career path, providing guidance on resume writing, job searching and interviewing. The Career Center also provides specialized programming for underrepresented student groups, including first-generation college students, undocumented students and student veterans.

ASPIRE
ASPIRE — Abilities-focused Students Planning, Informing, Resource building, Exploring employment — is a career-development and professional-leadership program focused on the enhancement and exploration of career skills and transferable life skills for undergraduate students with disabilities. Apply for the program here. For more information, contact: Vanessa Lee, wei.lee@ucr.edu, (951) 827-2827; or Glyn Wild, glynw@ucr.edu, (951) 827-4538.

Butterfly Project
A partnership between the Career Center and Undocumented Student Programs, the Butterfly Project is an eight-week program designed to provide professional-development opportunities to students. In addition to completing weekly service hours, students participate in weekly workshops that focus on topics including resume and cover letter writing, internship searches, interview skills, and graduate and professional school preparation. For more information, visit go.ucr.edu/butterfly.

Get HIRED
Get HIRED (Help International students Reach Employment Destinations) is a career-development program that aims to provide career-related, skills-building workshops, information and resources to international students in support of their U.S. and global job searches. For more information, contact: Vanessa Lee, wei.lee@ucr.edu, (951) 827-2827.

Operation VETS
Operation VETS (Veteran, Employment, Transition, Success) is a career-development program designed for student veterans and service members of all majors and class levels. This nine- to 12-session program meets during the winter and spring quarters. Sessions are led by UCR Career Center Counselors and feature professionals/employers from various industries. Students participate in workshops, group discussions, reflective exercises and cohort team-building activities during the sessions. For more information, visit go.ucr.edu/operationvets, e-mail the facilitators, Jeannette Lalama and Kristen Roberts, at operationvets@ucr.edu, or call (951) 827-3631.

ORBITS
ORBITS (Obtain Resources, Become Informed, Target Success) focuses on the development and exploration of career and life skills for first-generation second- and third-year transfer students. In addition to learning about the career-decision-making process, this two-quarter program helps students establish mentor relationships and includes on-site visits with employers. For more information, visit go.ucr.edu/orbits, or contact Colleen Ogran, c.rogers@ucr.edu, (951) 827-2827.
THANK YOU!